## Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How Much Money?

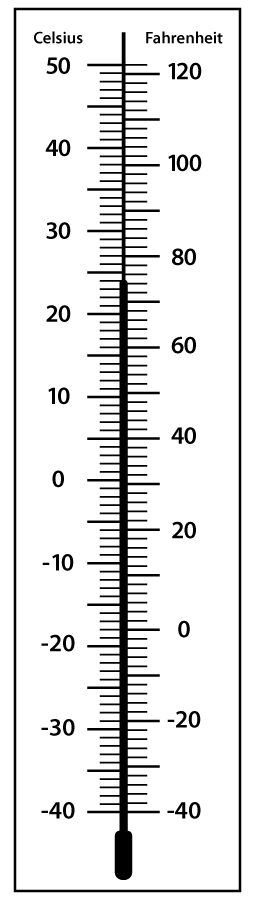
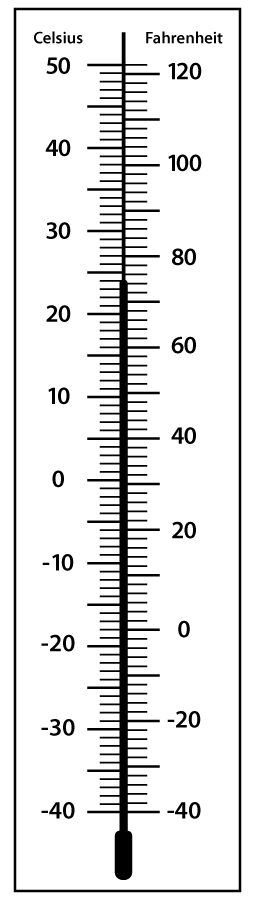
|  |  |
| --- | --- |
| How many coins? | How much is it worth? |
| \_\_\_\_ pennies | \_\_\_\_ cents |
| \_\_\_\_ nickels | \_\_\_\_ cents |
| \_\_\_\_ dimes | \_\_\_\_ cents |
| \_\_\_\_ quarters | \_\_\_\_ cents |
| \_\_\_\_ half-dollars | \_\_\_\_ cents |

Names of Students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Make 25 Cents

|  |  |  |  |
| --- | --- | --- | --- |
| Pennies | Nickels | Dimes | Quarters |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



When I put the thermometer in hot water,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

When I put the thermometer in cold water,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Place a collection of coins in front of the student. Ask and have the students respond to these questions/statements. Record the student’s responses.

*Name these coins. Tell what they are worth.*

Penny \_\_\_\_ \_\_\_\_

Nickel \_\_\_\_ \_\_\_\_

Dime \_\_\_\_ \_\_\_\_

Quarter \_\_\_\_ \_\_\_\_

Half Dollar \_\_\_\_ \_\_\_\_

Put together coins, initially putting like coins together. If the student knows how to count them, try mixing coins.

*Can you count this money?*

8 pennies \_\_\_\_\_\_\_\_\_

7 nickels \_\_\_\_\_\_\_\_\_

4 dimes \_\_\_\_\_\_\_\_\_

1 nickel and 5 pennies \_\_\_\_\_\_\_\_\_

2 dimes and 3 pennies \_\_\_\_\_\_\_\_\_

2 dimes, 1 nickel and 2 pennies \_\_\_\_\_\_\_\_\_

1 quarter, 1 dime, 2 nickels and 3 pennies\_\_\_\_\_\_\_

Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Using old calendars, give the student a particular month. (any year will do)

Have the student use a page of the calendar to answer the following questions. The teacher will read the questions and determine if the student needs more instruction.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What year is your calendar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What is your month? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. How many days are in your month? \_\_\_\_\_\_\_\_\_\_\_\_

4. How many Mondays are in your month? \_\_\_\_\_\_\_\_\_\_

5. How many Fridays are in your month? \_\_\_\_\_\_\_\_\_\_

6. On what day of the week is the 13th? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. On what day of the week is the 22? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. On what day of the week does your month end?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. What is your favorite day of the week?\_\_\_\_\_\_\_\_\_\_\_\_

10. Tell why it is your favorite? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_